Star Agri-Science Scorecard

| | Award Category (Star Application) | Points Possible | East | North | S. Cent. | West |
|----|--|--------------------|------|-------|----------|------|
| 1 | SAE Explanation and Relation to Award Area (Perf. Rev. A 1) | 10 | | | | |
| 2 | Roles, Responsibilities, Management (Perf. Rev. A 2) | 10 | | | | |
| 3 | Single Greatest Challenge (Perf. Rev. A 3) | 20 | | | | |
| 4 | Accomplishments (Perf. Rev. B) | 25 | | | | |
| 5 | Impacts (Future) (Perf. Rev. C) | 25 | | | | |
| 6 | Learning Outcomes and Eff. Factors (3 or more) | 25 | | | | |
| 7 | Skills, Competencies and Knowledge (should have 10 total) Contribution to Success | 30 | | | | |
| 8 | Research Project Abstracts: Does the abstract include: Purpose, Procedure, Conclusion? | 40 | | | | |
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| 9 | Resume | 10 | | | | |
| 10 | Personal History | 20 | | | | |
| 11 | Photos (should have 6, do they show/describe skills, competencies learned?) | 20 | | | | |
| 12 | Are SAE agreements attached and do they reflect the purpose /plans of the SAE program? | 10 | | | | |
| 13 | Are 3 one-page recommendations included? | 10 | | | | |
| 14 | Spelling and Grammar | 23 | | | | |
| | Keystone Application/Recordbooks | | | | | |
| 15 | Do the application and recordbooks show growth in scope and/or knowledge/skills learned throughout the projects? | 25 | | | | |
| 16 | Are the financial records reasonable for the size/scope of the SAE program? | 20 | | | | |
| 17 | Is the ending inventory reflective of the project scope/purpose or an explanation included. | 10 | | | | |
| | Total | 333 | | | | |
| 18 | Do the Leadership Activities listed show growth throughout their Ag Ed program? Leadership roles are not limited to FFA activities. (Refer to all documents; FFA Activities list/resume)How has community service impacted their growth? | 333 | | | | |
| 19 | Interview (Was student able to explain their projects, their role in the project and leadership activities? Were they able to articulate skills/knowledge learned?) | 334 | | | | |
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