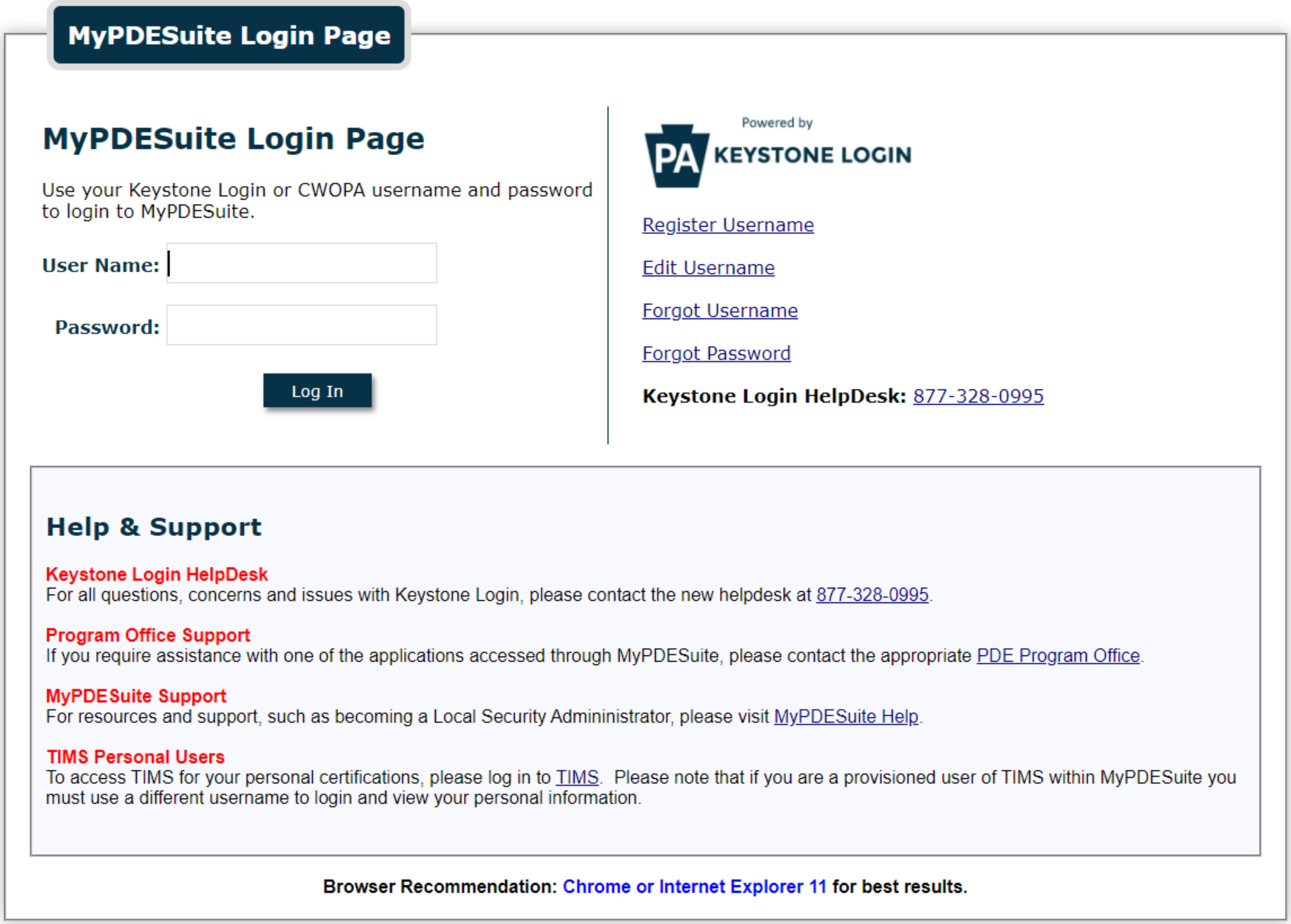
A preview of the NEW Career and Technical Education Information System (CATS)

Future Ready Comprehensive Planning Portal

pennsylvania
DEPARTMENT OF EDUCATION

PDE Suite



MyPDESuite Login Page

Use your Keystone Login or CWOPA username and password to login to MyPDESuite.

User Name:

Password:

Register Username

Edit Username

Forgot Username

Forgot Password

Keystone Login HelpDesk: 877-328-0995

Help & Support

Keystone Login HelpDesk
For all questions, concerns and issues with Keystone Login, please contact the new helpdesk at 877-328-0995.

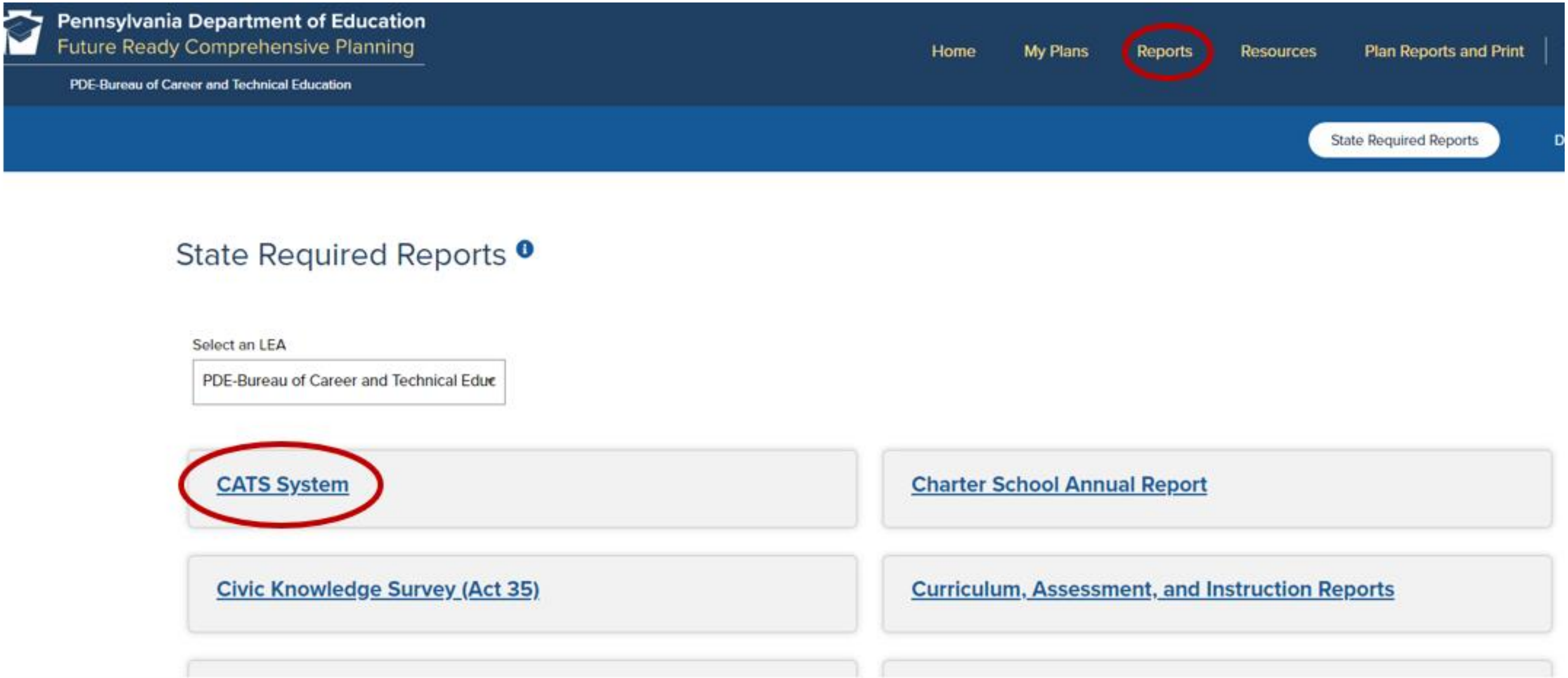
Program Office Support
If you require assistance with one of the applications accessed through MyPDESuite, please contact the appropriate PDE Program Office.

MyPDESuite Support
For resources and support, such as becoming a Local Security Admininistrator, please visit MyPDESuite Help.

TIMS Personal Users
To access TIMS for your personal certifications, please log in to TIMS. Please note that if you are a provisioned user of TIMS within MyPDESuite you must use a different username to login and view your personal information.

Browser Recommendation: Chrome or Internet Explorer 11 for best results.

Finding CATS on the FRCPP

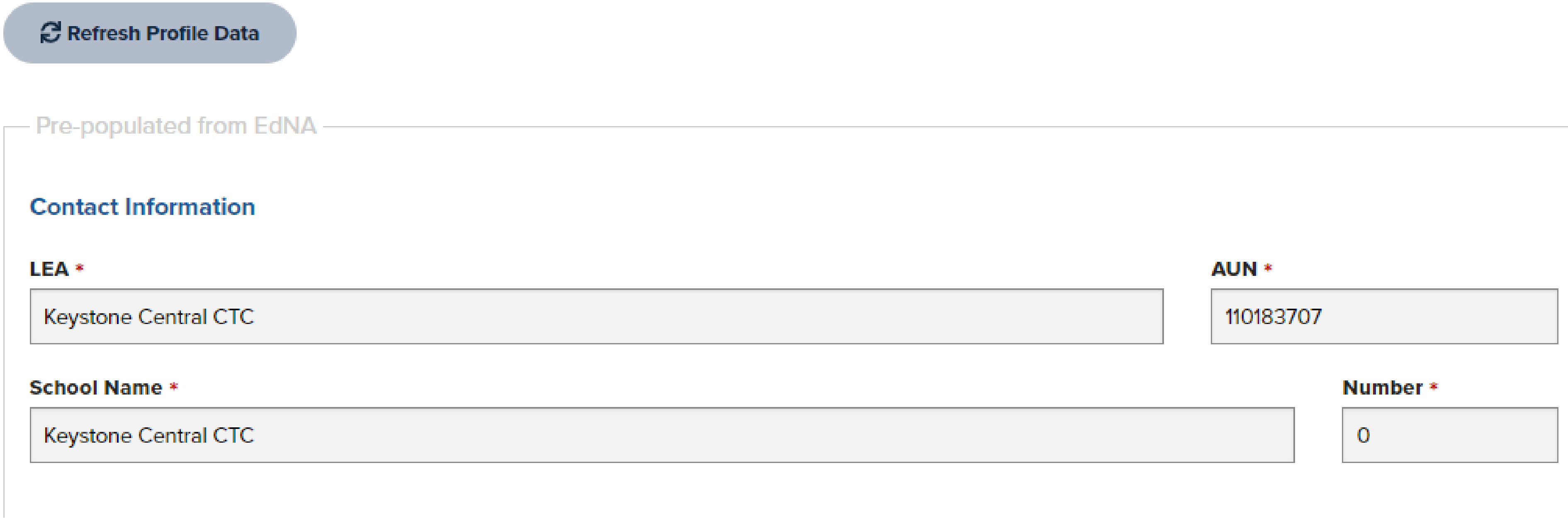

Pennsylvania Department of Education
Future Ready Comprehensive Planning
PDE-Bureau of Career and Technical Education
Home
My Plans
Reports
Resources
Plan Reports and Print
State Required Reports

State Required Reports

Select an LEA: PDE-Bureau of Career and Technical Educ

CATS System
Charter School Annual Report
Civic Knowledge Survey (Act 35)
Curriculum, Assessment, and Instruction Reports

Common LEA Information


Refresh Profile Data

Pre-populated from EdNA

Contact Information

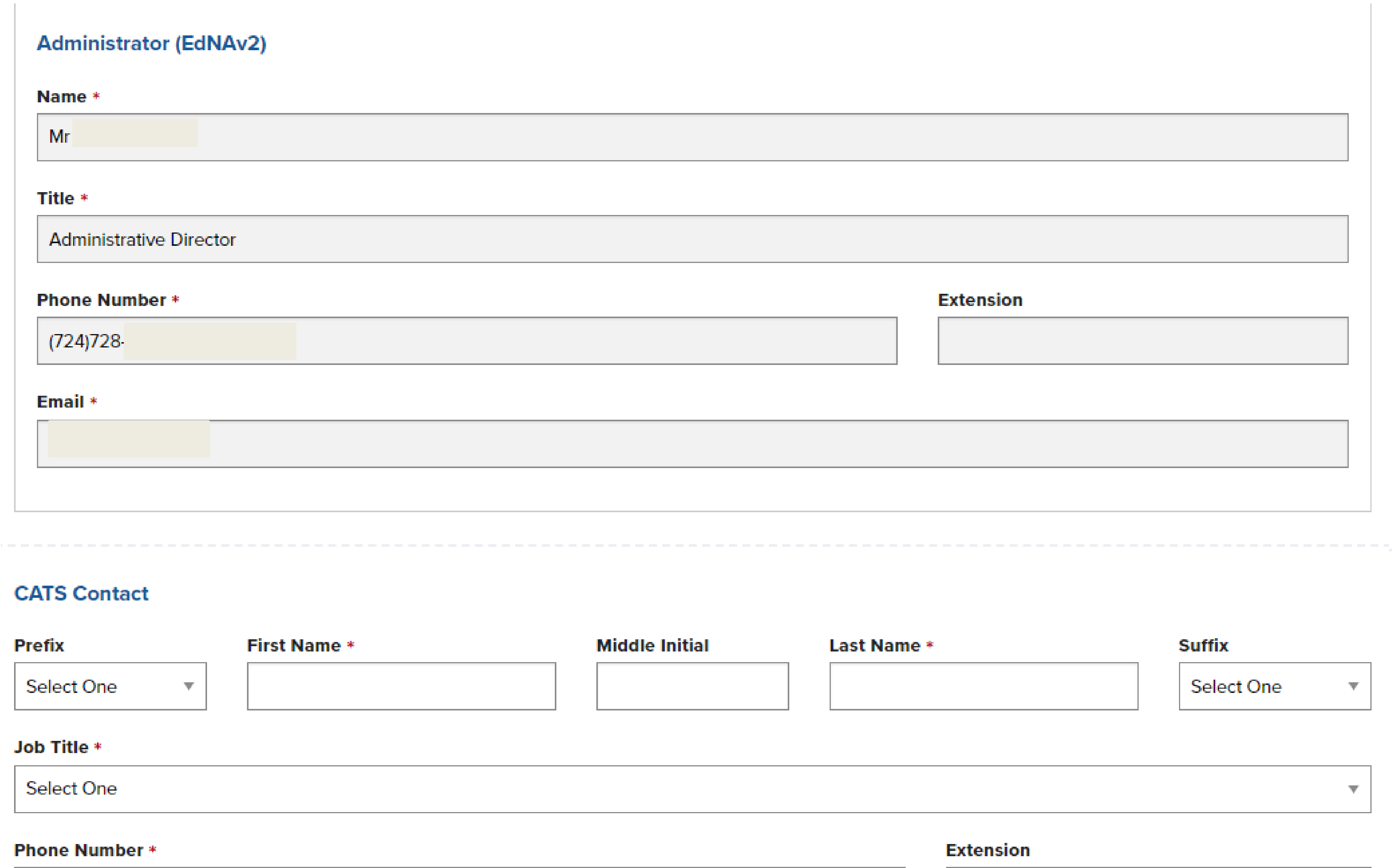
LEA *: Keystone Central CTC

AUN *: 110183707

School Name *: Keystone Central CTC

Number *: 0

Administrator AND a CATS Contact



Administrator (EdNAv2)

Name *
Mr [redacted]

Title *
Administrative Director

Phone Number *
(724)728-[redacted]

Extension

Email *
[redacted]

CATS Contact

Prefix
Select One

First Name *

Middle Initial

Last Name *

Suffix
Select One

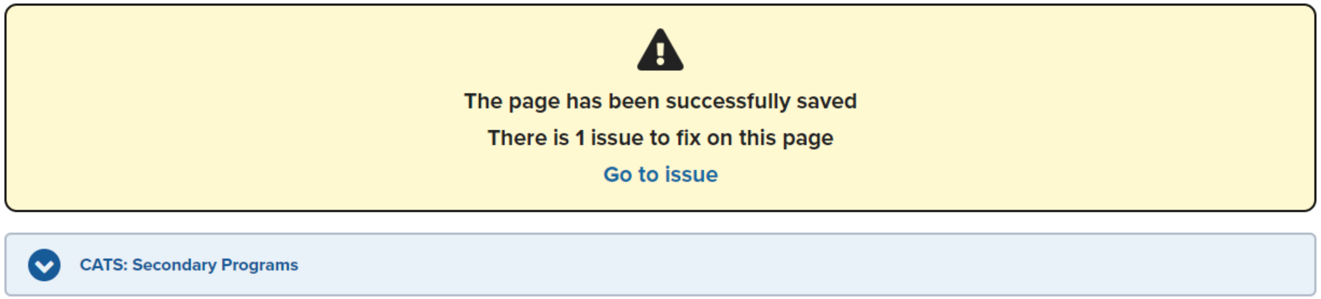
Job Title *
Select One

Phone Number *

Extension

System Features

- ✓ Issues that need fixed will be identified as pages are saved. This alerts the user that information is missing.

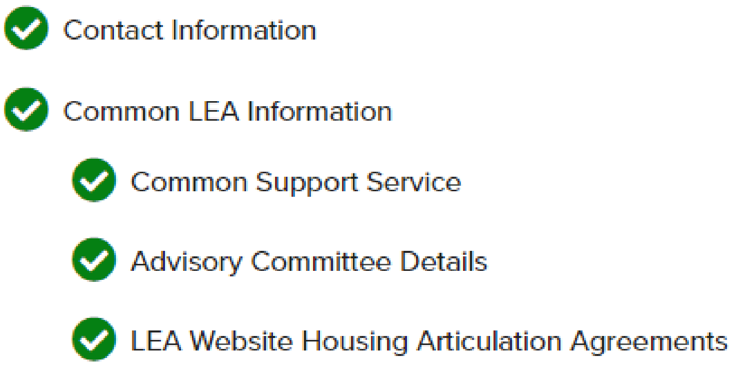


The page has been successfully saved

There is 1 issue to fix on this page

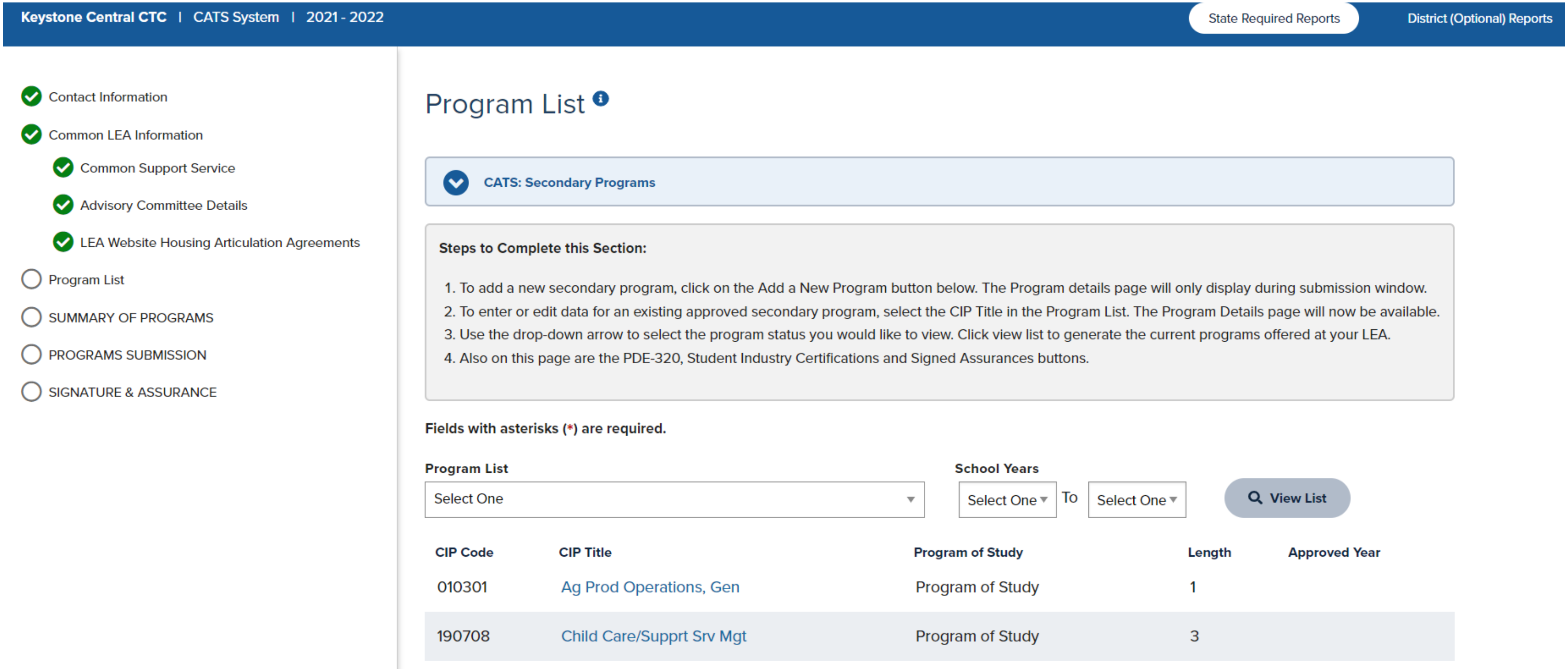
Go to issue

- ✓ Side menu will show a green check mark indicating that section has been completed.



- ✓ Contact Information
- ✓ Common LEA Information
  - ✓ Common Support Service
  - ✓ Advisory Committee Details
  - ✓ LEA Website Housing Articulation Agreements

Ready, Set, Go!



Keystone Central CTC | CATS System | 2021 - 2022
State Required Reports
District (Optional) Reports

- ✓ Contact Information
- ✓ Common LEA Information
  - ✓ Common Support Service
  - ✓ Advisory Committee Details
  - ✓ LEA Website Housing Articulation Agreements
- ○ Program List
- ○ SUMMARY OF PROGRAMS
- ○ PROGRAMS SUBMISSION
- ○ SIGNATURE & ASSURANCE

Program List

CATS: Secondary Programs

Steps to Complete this Section:

1. To add a new secondary program, click on the Add a New Program button below. The Program details page will only display during submission window.
2. To enter or edit data for an existing approved secondary program, select the CIP Title in the Program List. The Program Details page will now be available.
3. Use the drop-down arrow to select the program status you would like to view. Click view list to generate the current programs offered at your LEA.
4. Also on this page are the PDE-320, Student Industry Certifications and Signed Assurances buttons.

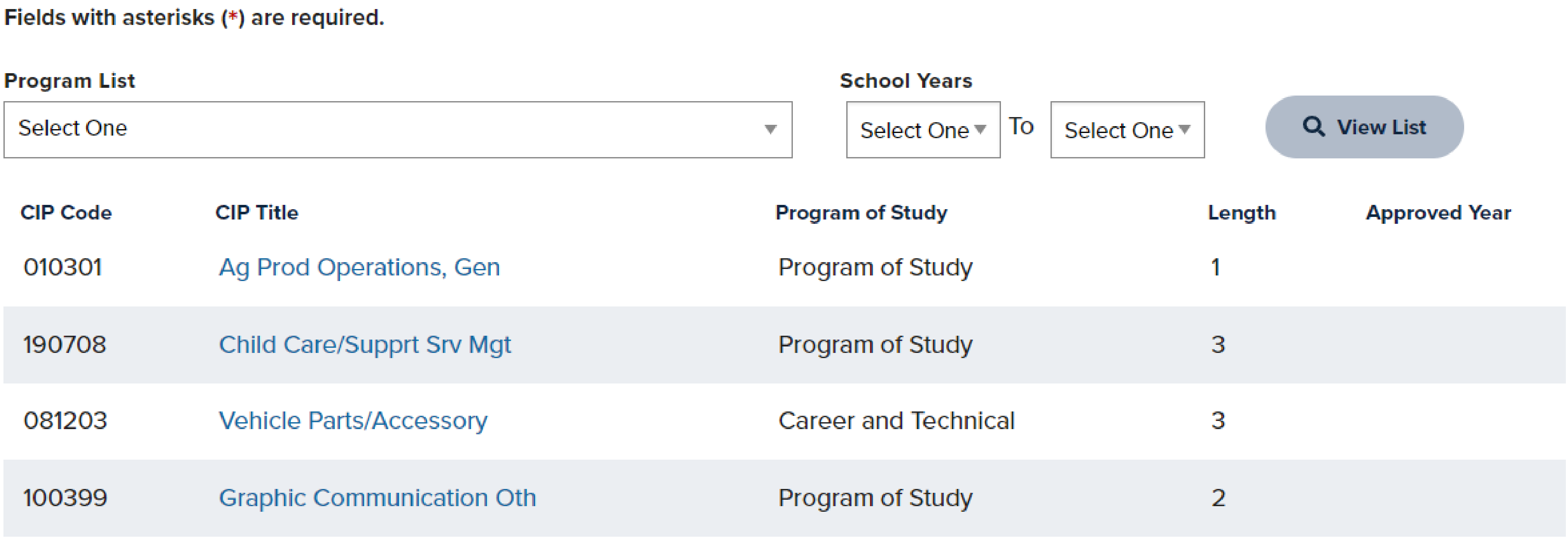
Fields with asterisks (*) are required.

Program List: Select One

School Years: Select One To Select One

CIP Code	CIP Title	Program of Study	Length	Approved Year
010301	Ag Prod Operations, Gen	Program of Study	1	
190708	Child Care/Supprt Srv Mgt	Program of Study	3	

Program List



Fields with asterisks (*) are required.

Program List

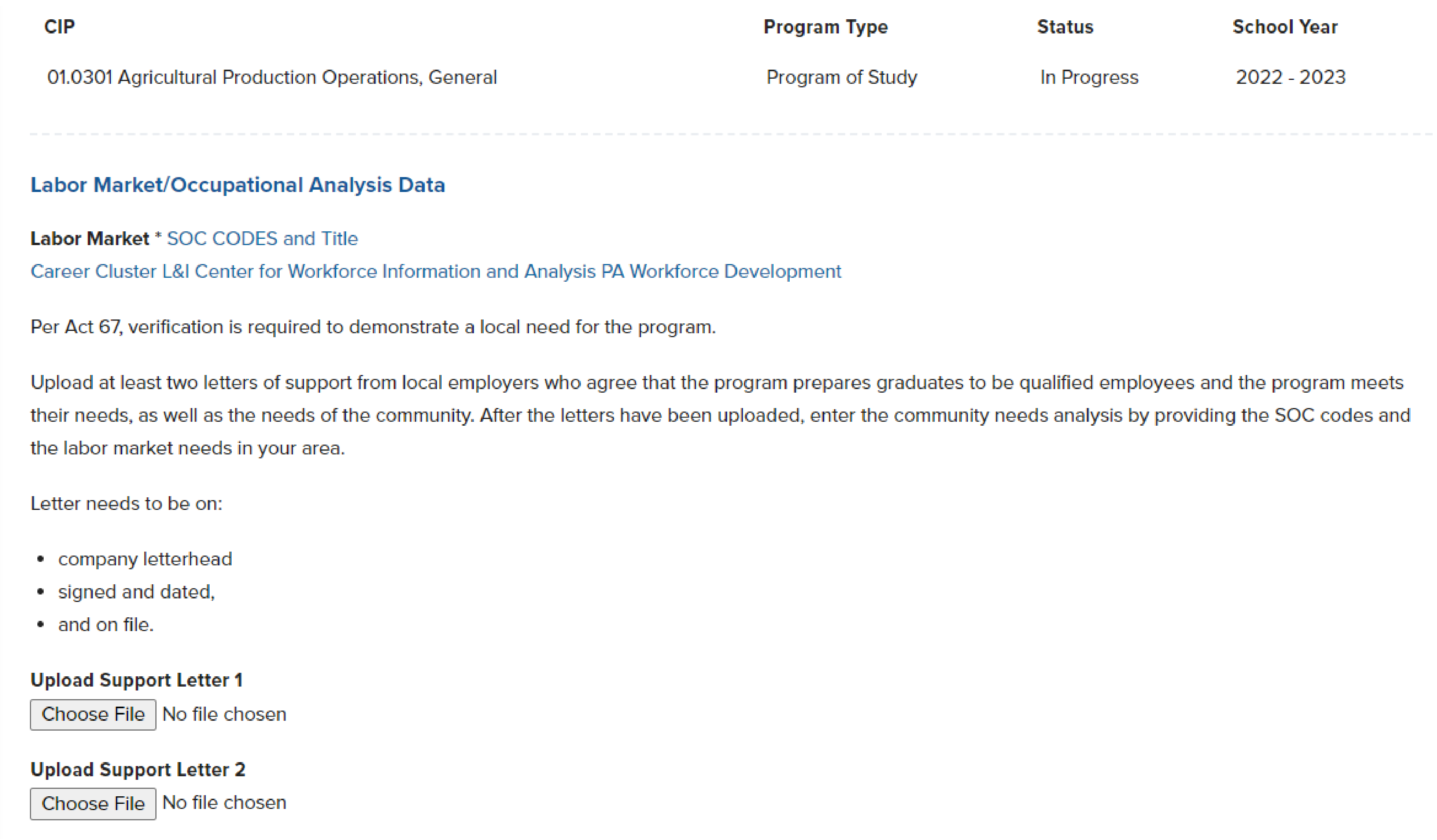
Select One

School Years

Select One To Select One

CIP Code	CIP Title	Program of Study	Length	Approved Year
010301	Ag Prod Operations, Gen	Program of Study	1	
190708	Child Care/Supprt Srv Mgt	Program of Study	3	
081203	Vehicle Parts/Accessory	Career and Technical	3	
100399	Graphic Communication Oth	Program of Study	2	

Program Support Letters Uploads



CIP	Program Type	Status	School Year
01.0301 Agricultural Production Operations, General	Program of Study	In Progress	2022 - 2023

Labor Market/Occupational Analysis Data

Labor Market * SOC CODES and Title

Career Cluster L&I Center for Workforce Information and Analysis PA Workforce Development

Per Act 67, verification is required to demonstrate a local need for the program.

Upload at least two letters of support from local employers who agree that the program prepares graduates to be qualified employees and the program meets their needs, as well as the needs of the community. After the letters have been uploaded, enter the community needs analysis by providing the SOC codes and the labor market needs in your area.

Letter needs to be on:

- company letterhead
- signed and dated,
- and on file.

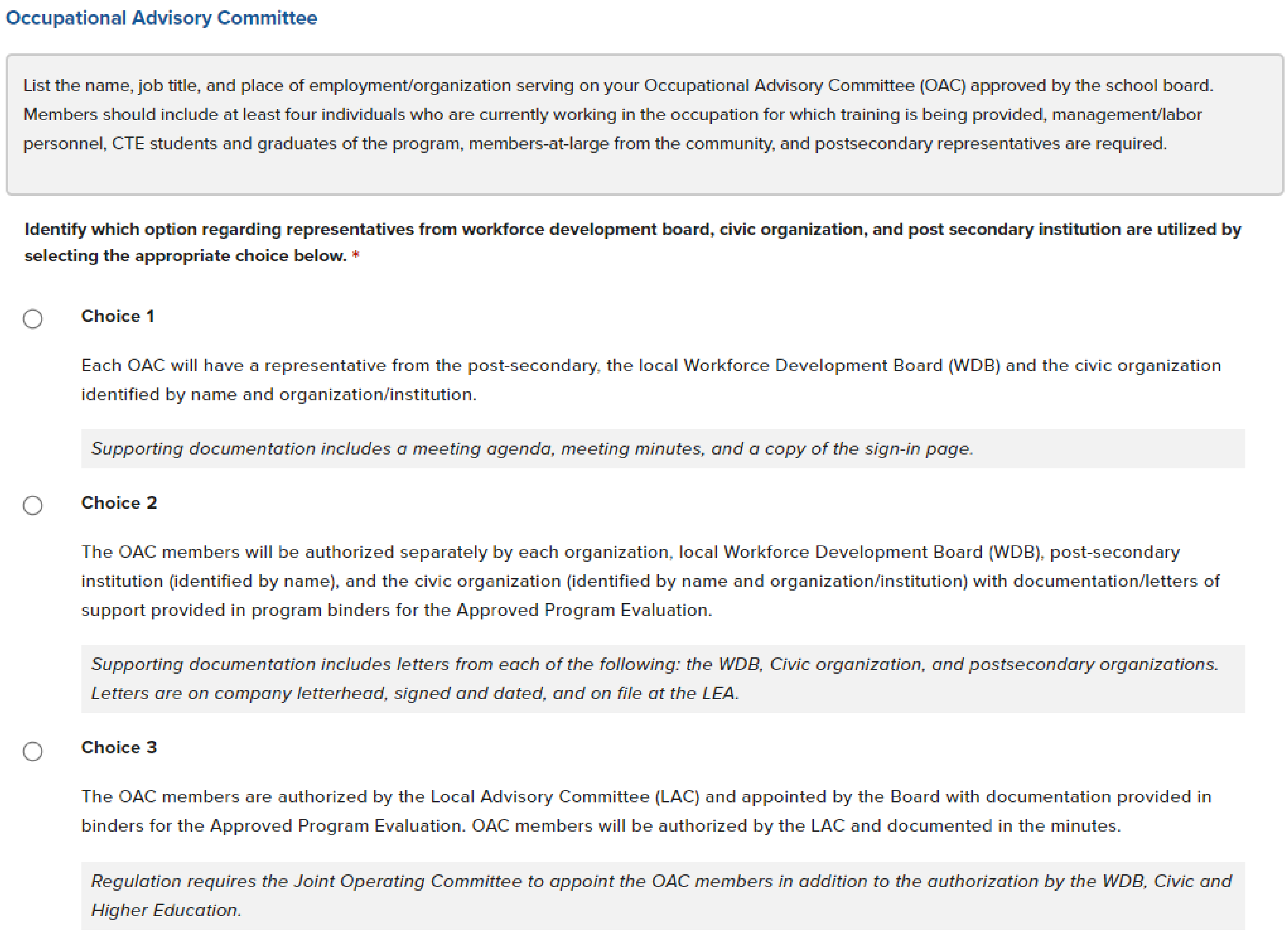
Upload Support Letter 1

No file chosen

Upload Support Letter 2

No file chosen

OAC Approval



Occupational Advisory Committee

List the name, job title, and place of employment/organization serving on your Occupational Advisory Committee (OAC) approved by the school board. Members should include at least four individuals who are currently working in the occupation for which training is being provided, management/labor personnel, CTE students and graduates of the program, members-at-large from the community, and postsecondary representatives are required.

Identify which option regarding representatives from workforce development board, civic organization, and post secondary institution are utilized by selecting the appropriate choice below. *

○ **Choice 1**

Each OAC will have a representative from the post-secondary, the local Workforce Development Board (WDB) and the civic organization identified by name and organization/institution.

Supporting documentation includes a meeting agenda, meeting minutes, and a copy of the sign-in page.

○ **Choice 2**

The OAC members will be authorized separately by each organization, local Workforce Development Board (WDB), post-secondary institution (identified by name), and the civic organization (identified by name and organization/institution) with documentation/letters of support provided in program binders for the Approved Program Evaluation.

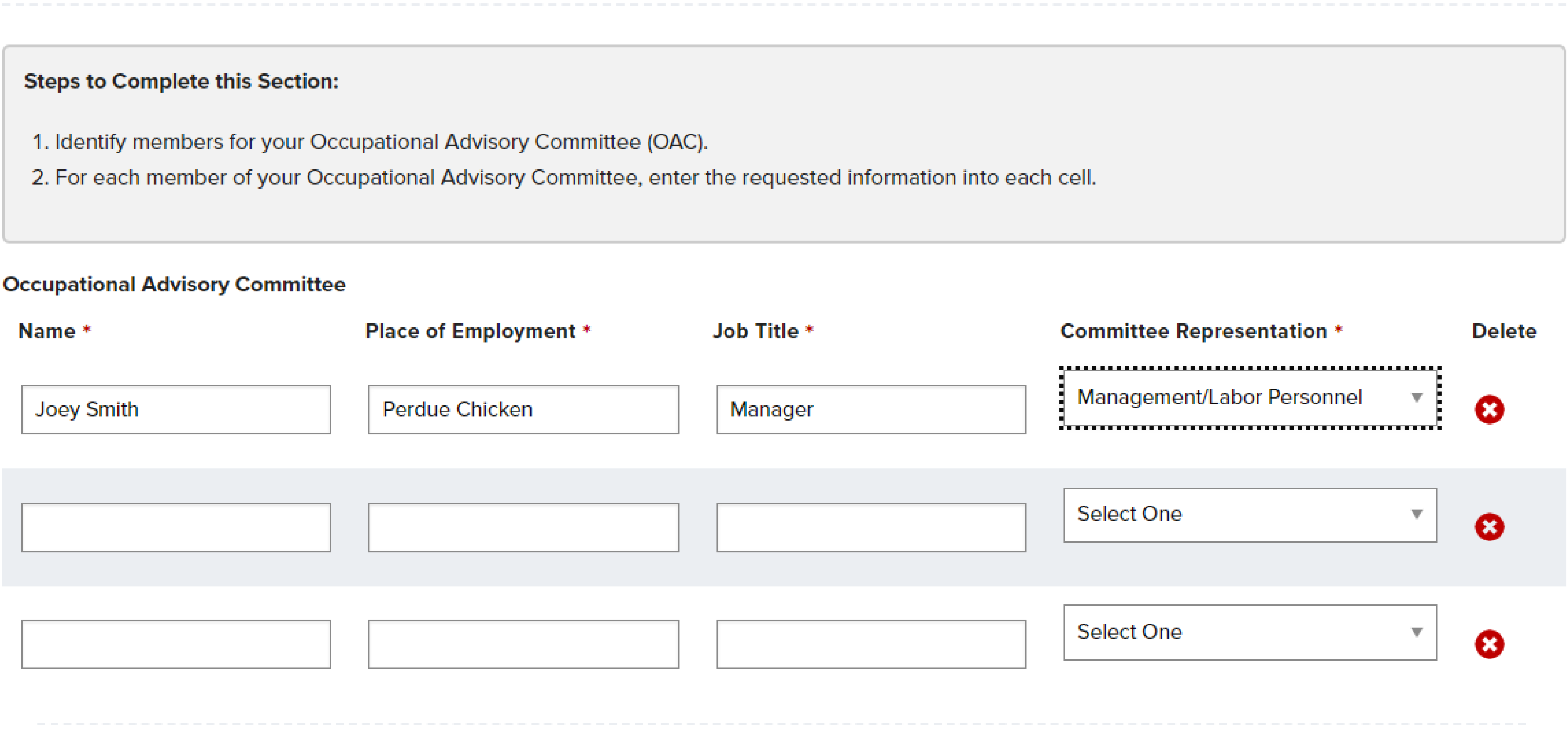
Supporting documentation includes letters from each of the following: the WDB, Civic organization, and postsecondary organizations. Letters are on company letterhead, signed and dated, and on file at the LEA.

○ **Choice 3**

The OAC members are authorized by the Local Advisory Committee (LAC) and appointed by the Board with documentation provided in binders for the Approved Program Evaluation. OAC members will be authorized by the LAC and documented in the minutes.

Regulation requires the Joint Operating Committee to appoint the OAC members in addition to the authorization by the WDB, Civic and Higher Education.

OAC Meeting Minutes – now uploaded



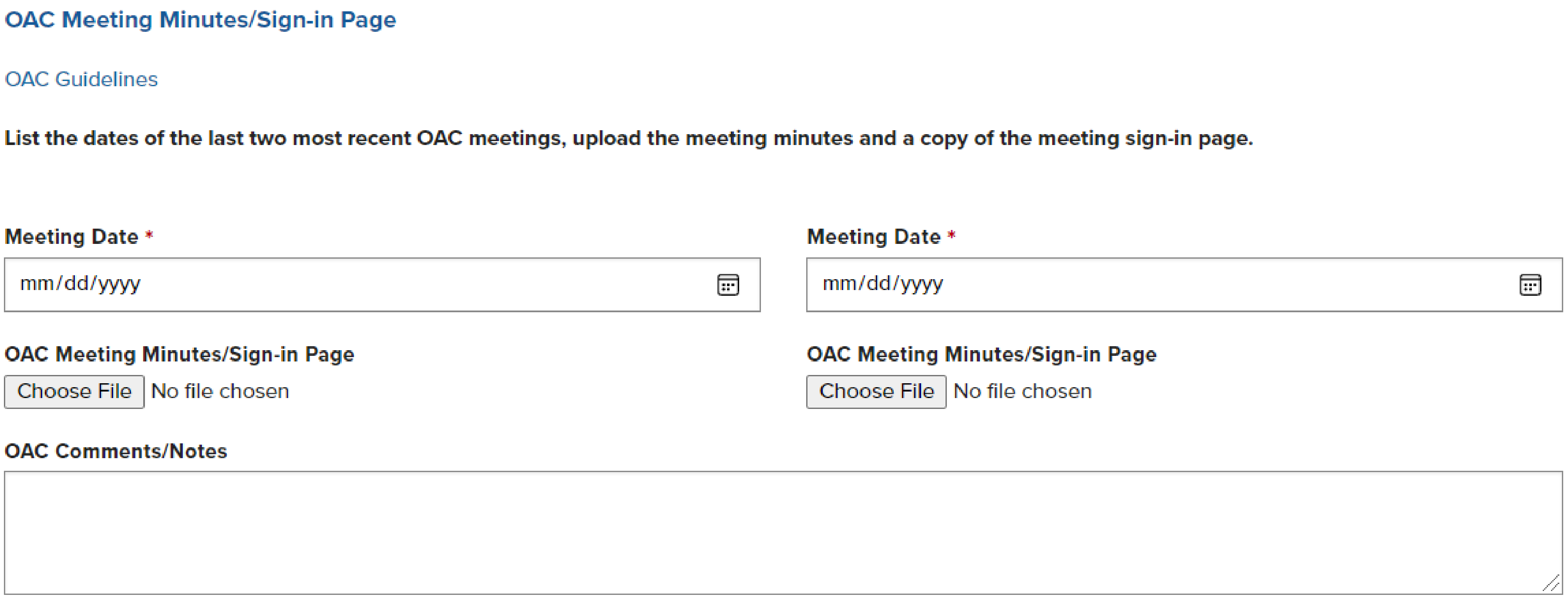
Steps to Complete this Section:

1. Identify members for your Occupational Advisory Committee (OAC).
2. For each member of your Occupational Advisory Committee, enter the requested information into each cell.

Occupational Advisory Committee

Name *	Place of Employment *	Job Title *	Committee Representation *	Delete
Joey Smith	Perdue Chicken	Manager	Management/Labor Personnel ▼	✖
			Select One ▼	✖
			Select One ▼	✖

OAC Meeting Minutes – now uploaded



OAC Meeting Minutes/Sign-in Page

OAC Guidelines

List the dates of the last two most recent OAC meetings, upload the meeting minutes and a copy of the meeting sign-in page.

Meeting Date *

mm/dd/yyyy

Meeting Date *

mm/dd/yyyy

OAC Meeting Minutes/Sign-in Page

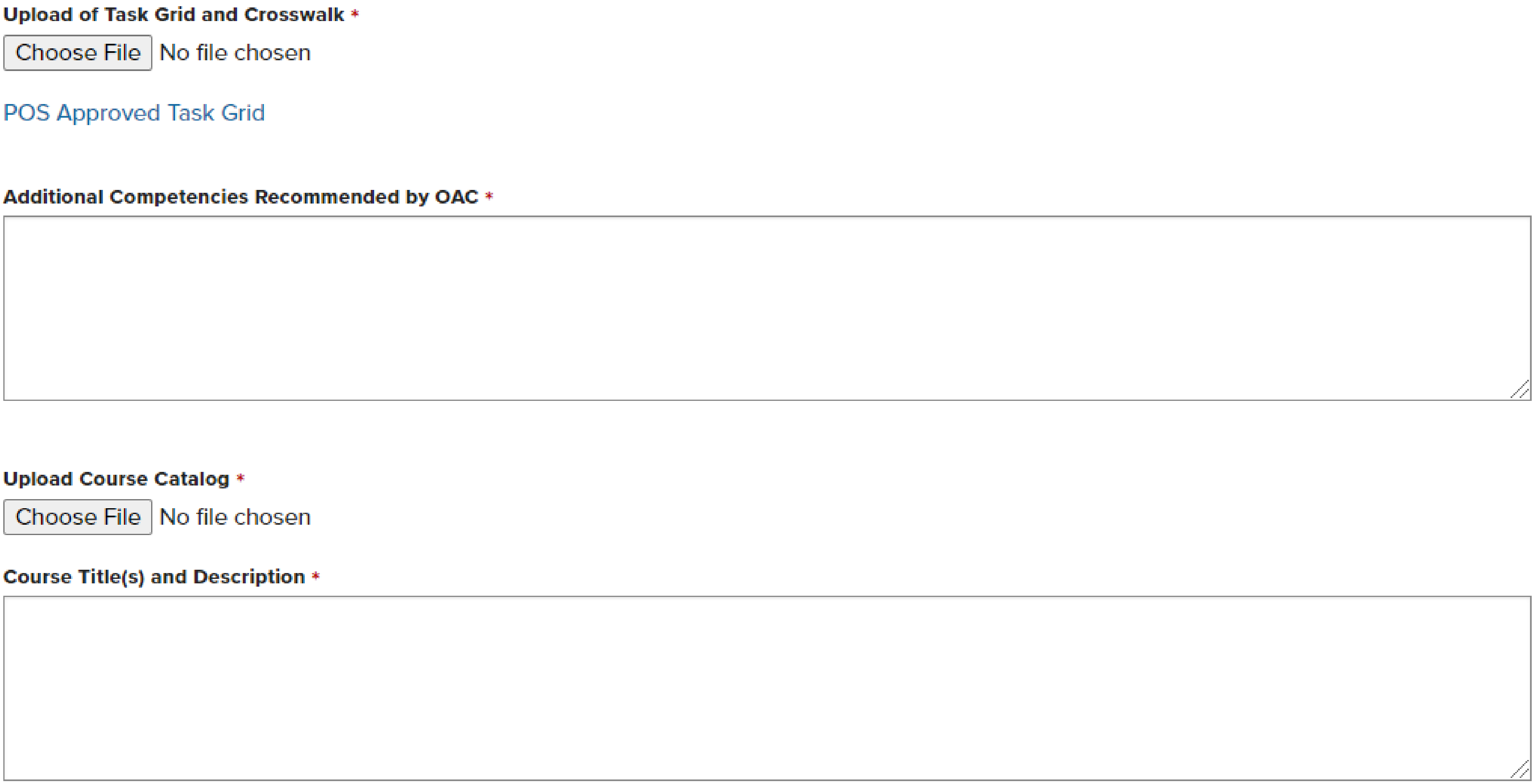
No file chosen

OAC Meeting Minutes/Sign-in Page

No file chosen

OAC Comments/Notes

Task Grid and Crosswalk



Upload of Task Grid and Crosswalk *

Choose File No file chosen

POS Approved Task Grid

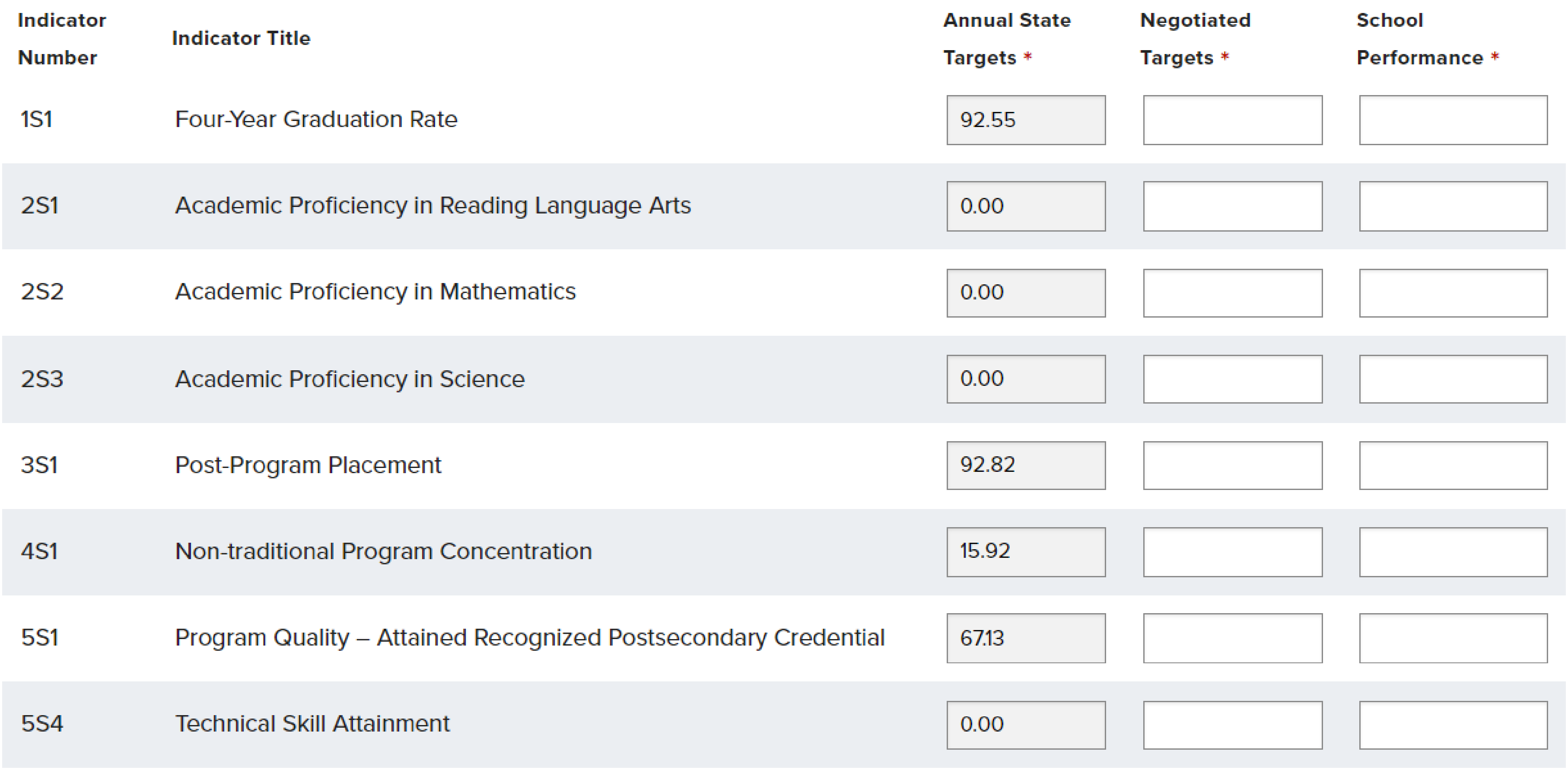
Additional Competencies Recommended by OAC *

Upload Course Catalog *

Choose File No file chosen

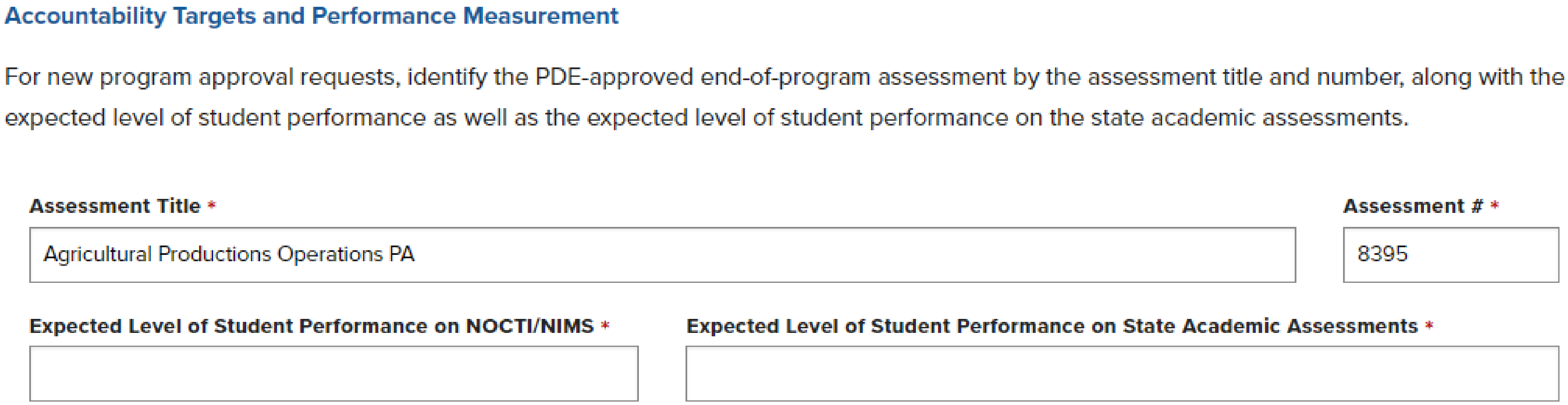
Course Title(s) and Description *

Accountability Targets



Indicator Number	Indicator Title	Annual State Targets *	Negotiated Targets *	School Performance *
1S1	Four-Year Graduation Rate	92.55		
2S1	Academic Proficiency in Reading Language Arts	0.00		
2S2	Academic Proficiency in Mathematics	0.00		
2S3	Academic Proficiency in Science	0.00		
3S1	Post-Program Placement	92.82		
4S1	Non-traditional Program Concentration	15.92		
5S1	Program Quality – Attained Recognized Postsecondary Credential	67.13		
5S4	Technical Skill Attainment	0.00		

Performance Measurement



Accountability Targets and Performance Measurement

For new program approval requests, identify the PDE-approved end-of-program assessment by the assessment title and number, along with the expected level of student performance as well as the expected level of student performance on the state academic assessments.

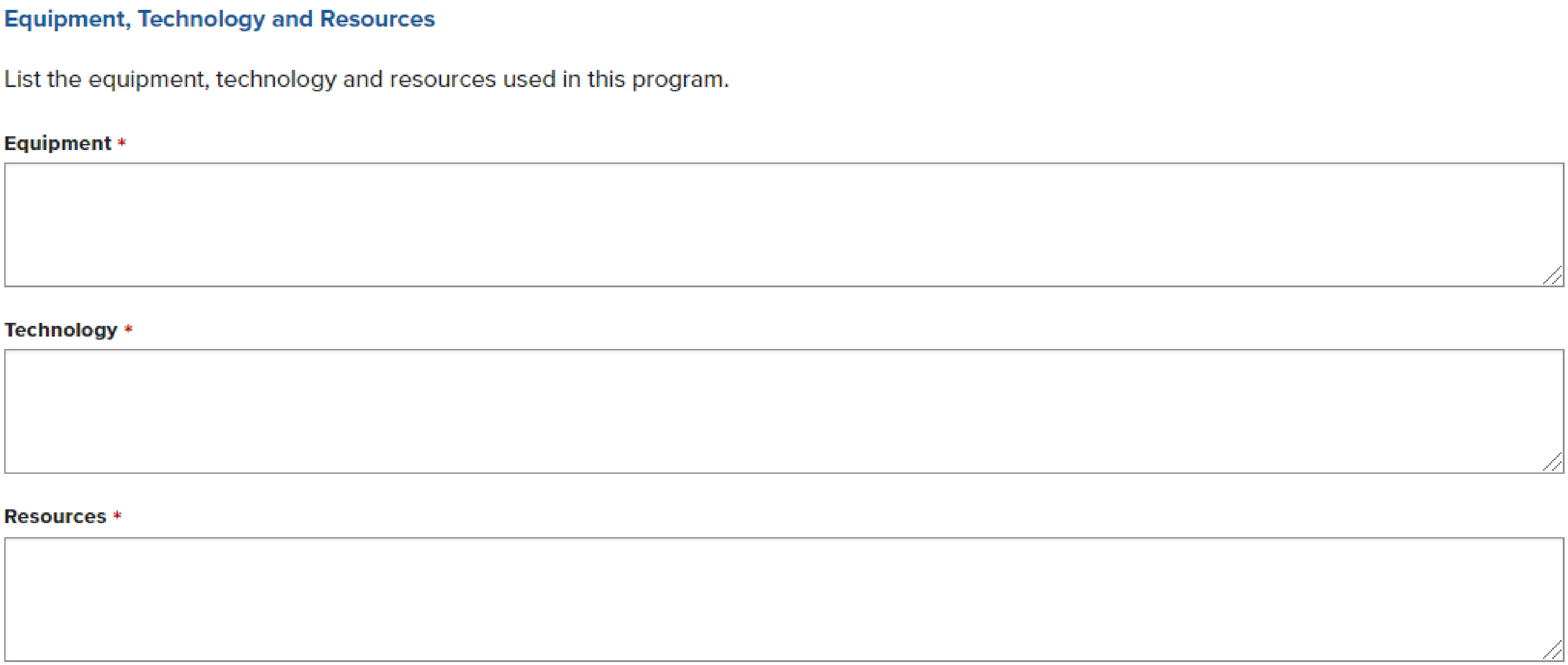
Assessment Title *: Agricultural Productions Operations PA

Assessment # *: 8395

Expected Level of Student Performance on NOCTI/NIMS *:

Expected Level of Student Performance on State Academic Assessments *:

Equipment, Technology, and Resources



Equipment, Technology and Resources

List the equipment, technology and resources used in this program.

Equipment *

Technology *

Resources *

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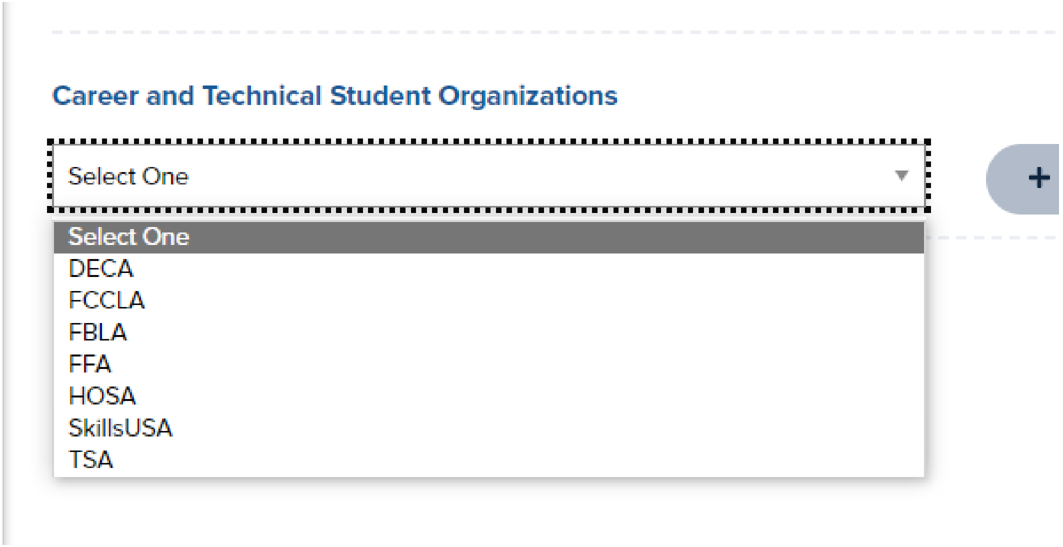
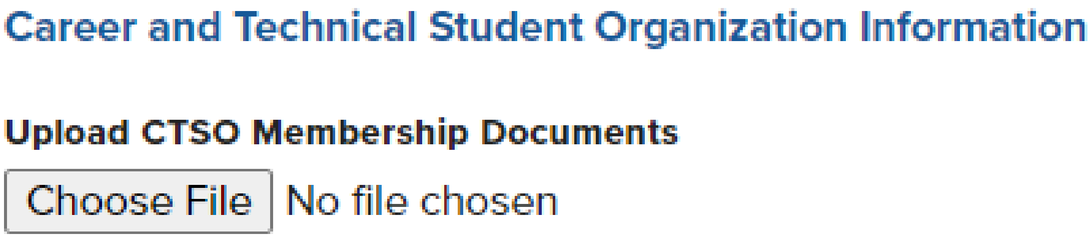
CTSO



Career and Technical Student Organizations

Select One
+
Select One
DECA
FCCLA
FBLA
FFA
HOSA
SkillsUSA
TSA

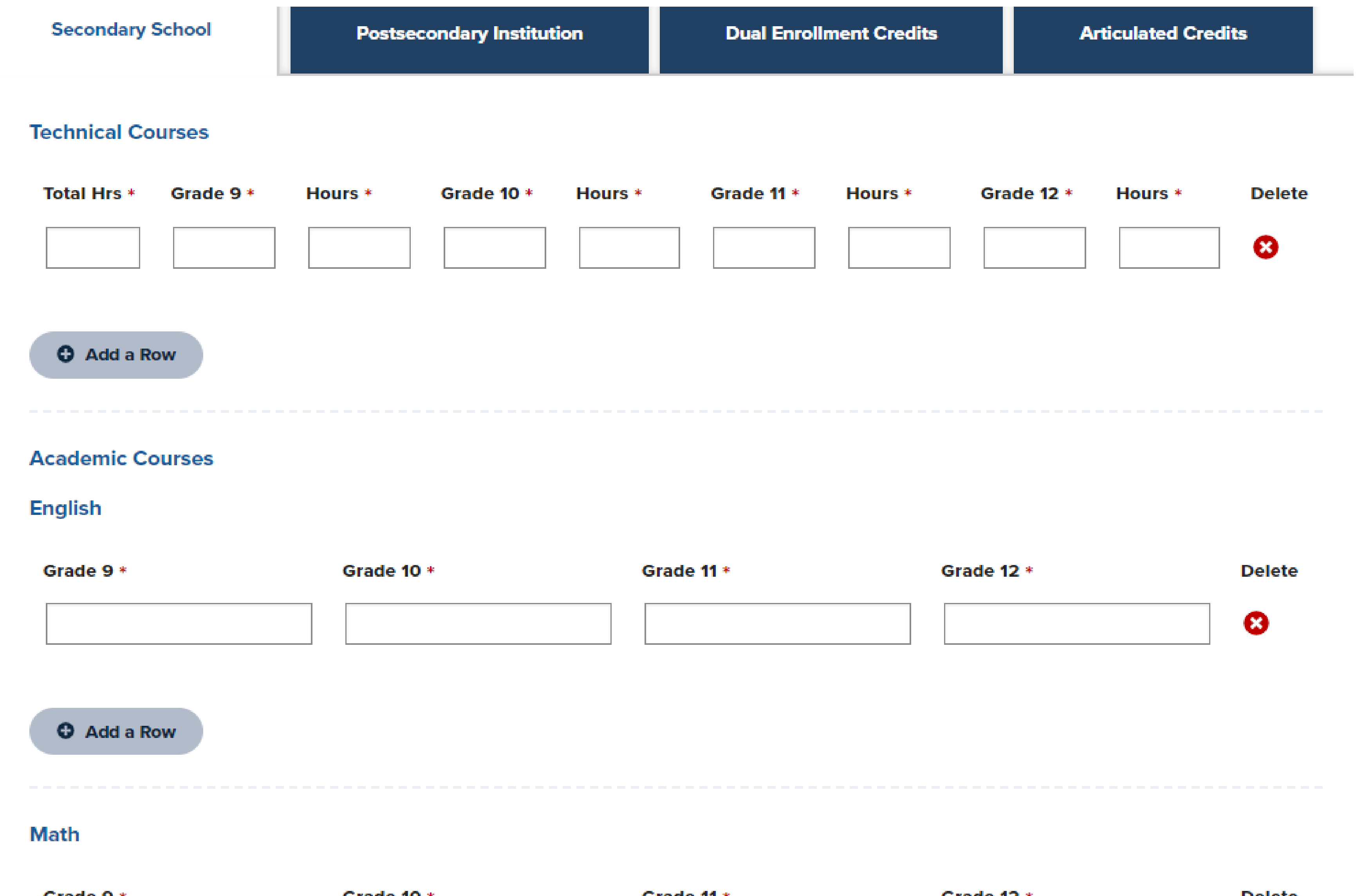


Career and Technical Student Organization Information

Upload CTSO Membership Documents

Choose File
No file chosen

Secondary Scope and Sequence


Secondary School
Postsecondary Institution
Dual Enrollment Credits
Articulated Credits

Technical Courses

Total Hrs *	Grade 9 *	Hours *	Grade 10 *	Hours *	Grade 11 *	Hours *	Grade 12 *	Hours *	Delete
									⊗

Add a Row

Academic Courses

English

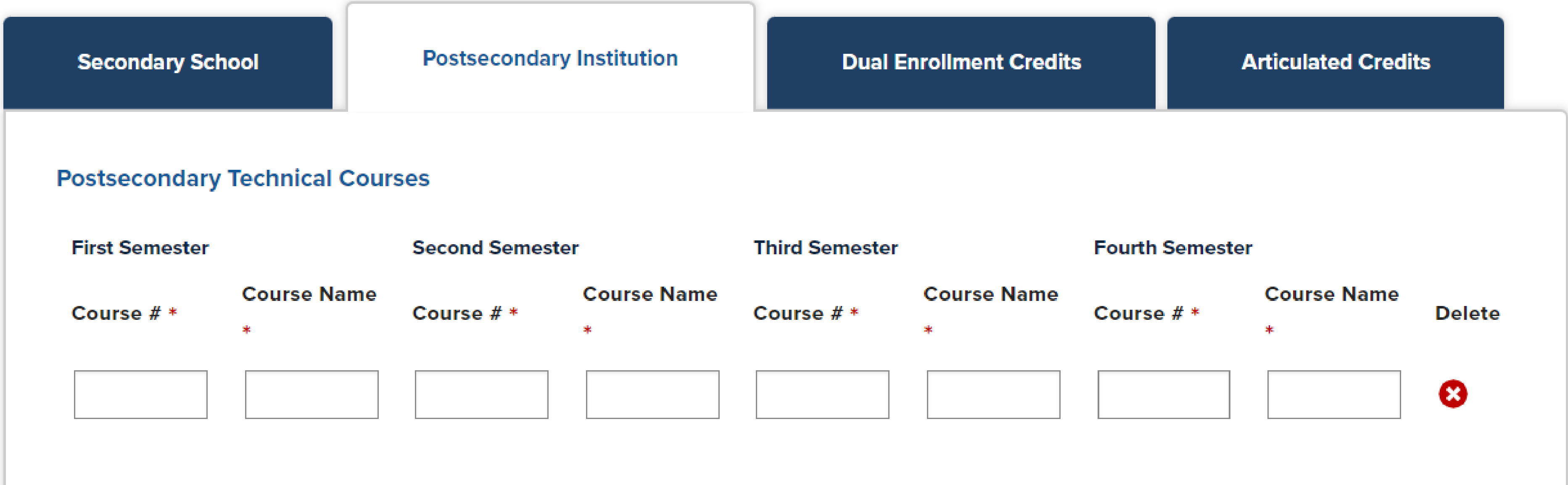
Grade 9 *	Grade 10 *	Grade 11 *	Grade 12 *	Delete
				⊗

Add a Row

Math

Grade 9 * Grade 10 * Grade 11 * Grade 12 * Delete

Postsecondary Scope and Sequence



Secondary School

Postsecondary Institution

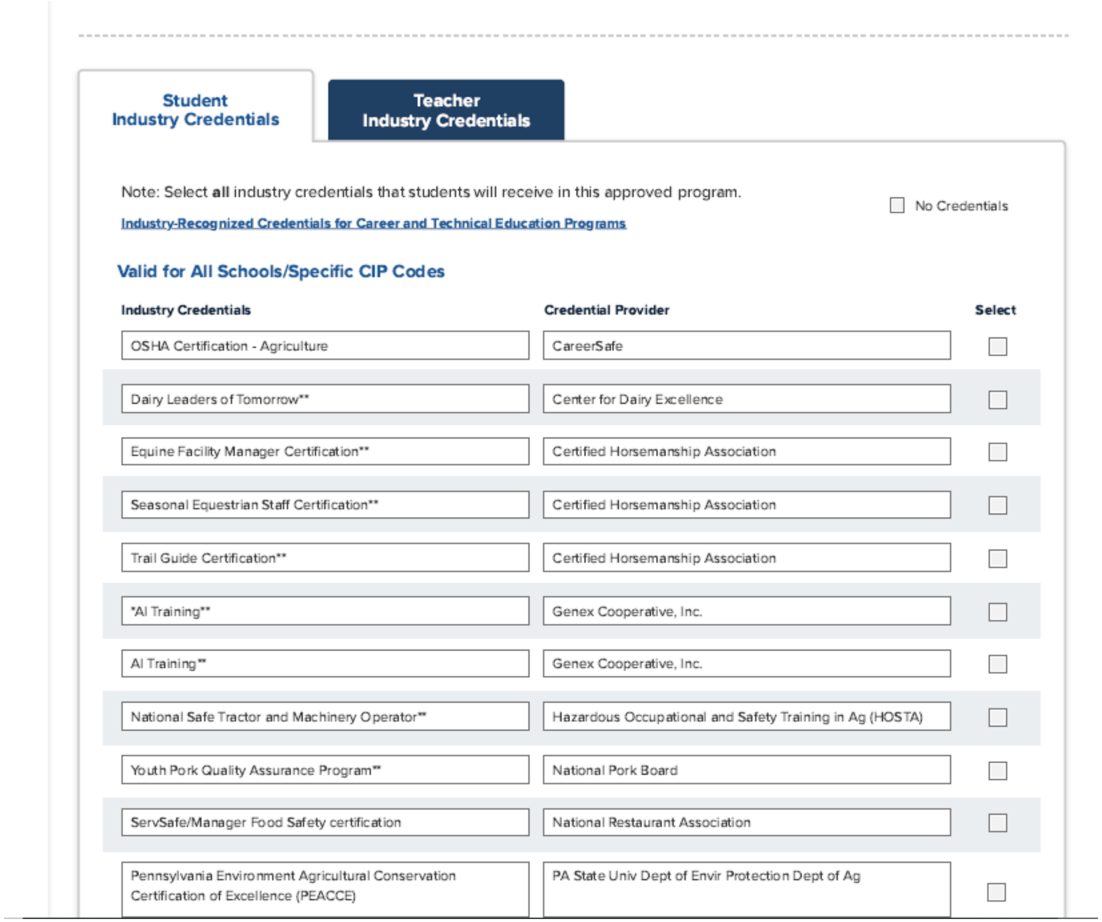
Dual Enrollment Credits

Articulated Credits

Postsecondary Technical Courses

First Semester		Second Semester		Third Semester		Fourth Semester		
Course # *	Course Name *	Course # *	Course Name *	Course # *	Course Name *	Course # *	Course Name *	Delete
								✖

Student and Teacher Industry Credentials



Note: Select **all** industry credentials that students will receive in this approved program.

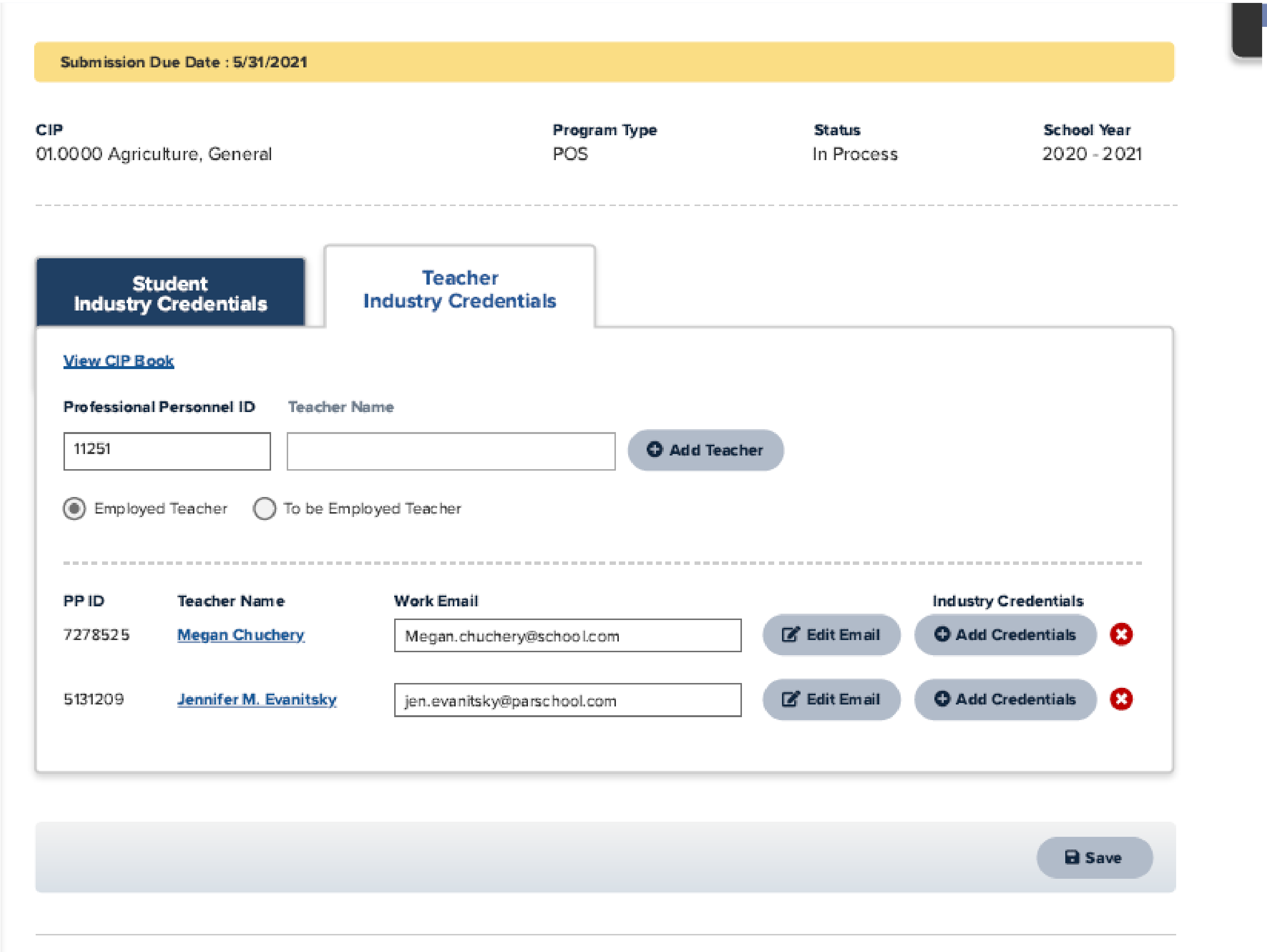
☐ No Credentials

Industry-Recognized Credentials for Career and Technical Education Programs

Valid for All Schools/Specific CIP Codes

Industry Credentials	Credential Provider	Select
OSHA Certification - Agriculture	CareerSafe	☐
Dairy Leaders of Tomorrow**	Center for Dairy Excellence	☐
Equine Facility Manager Certification**	Certified Horsemanship Association	☐
Seasonal Equestrian Staff Certification**	Certified Horsemanship Association	☐
Trail Guide Certification**	Certified Horsemanship Association	☐
*AI Training**	Genex Cooperative, Inc.	☐
AI Training**	Genex Cooperative, Inc.	☐
National Safe Tractor and Machinery Operator**	Hazardous Occupational and Safety Training in Ag (HOSTA)	☐
Youth Pork Quality Assurance Program**	National Pork Board	☐
ServSafe/Manager Food Safety certification	National Restaurant Association	☐
Pennsylvania Environment Agricultural Conservation Certification of Excellence (PEACCE)	PA State Univ Dept of Envir Protection Dept of Ag	☐

Teacher Certification



Submission Due Date : 5/31/2021

CIP	Program Type	Status	School Year
01.0000 Agriculture, General	POS	In Process	2020 - 2021

Student Industry Credentials
Teacher Industry Credentials
View CIP Book

Professional Personnel ID: 11251

Teacher Name:

Add Teacher

● Employed Teacher ○ To be Employed Teacher

PP ID	Teacher Name	Work Email		Industry Credentials
7278525	Megan Chuchery	Megan.chuchery@school.com	Edit Email	Add Credentials
5131209	Jennifer M. Evanitsky	jen.evanitsky@parschool.com	Edit Email	Add Credentials

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Contact/Mission

For more information on the (the topic of the presentation) please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

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