**Environmental Analysis Scorecard**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team No. \_\_\_\_\_\_\_\_\_\_\_

Chapter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Member No. \_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| Question | Possible  Points | Score |
| 1. Identify and list as many organisms (both native and invader) that can be found within the marked boundaries of this site. | 4 |  |
|  |  |  |
| 2. Identify and list all non-living components found within the marked site. | 4 |  |
|  |  |  |
| 3. Draw and Describe the food web presented in this marked ecosystem. | 4 |  |
|  |  |  |
| 4. Circle the stage of succession the area is in and explain why you believe that it is in that stage | 4 |  |
| .  **Primary Succession Secondary Succession**  Explain Why: |  |  |
| 5. Determine whether a healthy balance exists and explain why it is a healthy balance or recommend remediation where needed. | 4 |  |
|  |  |  |
| Total Score | 20 |  |