

Dairy Cattle Evaluation and Management CDE

Team Activity: Content of Presentation Rubric
340 Points

Chapter Name _____

INDICATOR	Very strong evidence of skill is present 5-4 Points	Moderate evidence of skill is present 3-2 Points	Poor evidence of skill is present 1-0 Points	Points Earned	Weight	Total Points
Opening Statement	Begins with an impact statement or question that articulates the focus of the topic area.	Begins with an impact statement or question that is vague concerning the topic area.	Begins with a statement or question that is completely irrelevant to the topic area.		X 4	
Identification of Problem Areas	Four or more problems from the scenario are accurately identified and discussed.	Two to three problems from the scenario are accurately identified and discussed.	One or no problems from the scenario are accurately identified and discussed.		X 8	
Supporting Information	Does an outstanding job discussing industry trends with related statistics.	Does an adequate job discussing industry trends with related statistics.	Vaguely discusses industry trends with related statistics.		X 10	
Factors of Impact	All factors that are impacted by problem listed in the scenario are addressed. i.e., economic, production	Some factors that are impacted by problem listed in the scenario are addressed. i.e., economic, production	Little or no factors that are impacted by problem listed in the scenario are addressed. i.e., economic, production		X 15	
Identifying Solutions	All solutions connect with and support industry best practices.	Some solutions connect with and support industry best practices.	Solutions do not connect with and do not support industry best practices.		X 15	
Implementation of Solutions	All solutions are correctly prioritized for implementation; provides complete justification for the implementation process.	Few solutions are correctly prioritized for implementation; provides little justification for the implementation process.	Solutions are incorrectly prioritized for implementation; provides no justification for the implementation process.		X 12	
Conclusion	Provides a summary statement that provides a clear and concise overview of the topic area.	Provides a summary statement that provides a vague overview of the topic area.	Provides a summary statement that has little relevance to the topic area.		X 4	
					TOTAL POINTS	

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Team Activity: Communications of Outcomes Rubric
80 Points

Chapter Name

INDICATOR	Very strong evidence of skill is present 5-4 Points	Moderate evidence of skill is present 3-2 Points	Poor evidence of skill is present 1-0 Points	Points Earned	Weight	Total Points
Speaking Without Hesitation	Speaks very articulately without hesitation. - Never has the need for unnecessary pauses or hesitation when speaking.	Speaks articulately, but sometimes hesitates. - Occasionally has the need for a long pause or moderate hesitation when speaking.	Speaks articulately, but frequently hesitates. - Frequently hesitates or has long, awkward pauses while speaking.		X 3	
Tone	Appropriate tone is consistent. - Speaks at the right pace to be clear. - Pronunciation of words is very clear and intent is apparent.	Appropriate tone is usually consistent. - Speaks at the right pace most of the time, but shows some nervousness. - Pronunciation of words is usually clear, sometimes vague.	Has difficulty using an appropriate tone. - Pace is too fast; nervous. - Pronunciation of words is difficult to understand; unclear.		X 3	
Being Detail-Oriented	Is able to stay fully detail-oriented. - Always provides details which support the issue; is well organized.	Is mostly good at being detail-oriented. - Usually provides details which are supportive of the issue; displays good organizational skills.	Has difficulty being detail-oriented. - Sometimes overlooks details that could be very beneficial to the issue; lacks organization.		X 4	
Speaking Unrehearsed	Speaks unrehearsed with comfort and ease. - Is able to speak quickly with organized thoughts and concise answers.	Speaks unrehearsed mostly with comfort and ease, but sometimes seems nervous. - Is able to speak effectively, has to stop and think sometimes gets off focus.	Shows nervousness or seems unprepared when speaking unrehearsed. - Seems to ramble or speaks before thinking.		X 3	
Connecting and Articulating Facts and Issues	Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally. - Possesses a strong knowledge base and is able to effectively articulate information regarding related facts and current issues.	Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally. - Possesses a good knowledge base and is able to mostly articulate information regarding related facts and current issues.	Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally. - Possesses some knowledge base but is unable to articulate information regarding related facts and current issues.		X 2	
All Team Members Participated	All team members took an active role in the presentation.	Three team members took an active role in the presentation.	Two or less team members took an active role in the presentation.		X 1	
				TOTAL POINTS		

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